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BoardingSchoolsUSA.com

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BEST
PROGRAM
FOR YOU



2017
BOARDING
SCHOOL
EDITION



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University Preparation Programs – *for students ages 14 to 17*

Summer in New York City – *for students ages 16 and older*

Nike Sports Camps – *for students ages 9 to 17*

CANADA

Summer and Winter Youth Programs – *for students ages 9 to 17*

AUSTRALIA

High School Preparation Program – *for students ages 13 to 17*

Junior Holiday English Programs – *for students ages 13 to 17*

**For more information
contact your local ELS
authorized Counselor
or visit ELS.edu/Study2.**

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You can develop lasting relationships with teachers who really care about your academic success (grades 6-12).

At Southwestern you can get ready for US college or university admissions by completing Intensive ESL classes (if needed) and by completing our WASC approved college preparatory curriculum.

At Southwestern you can get to know American culture better when you study with students from the US and around the world (22 countries represented).

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BOARDING SCHOOL EDITION 2017

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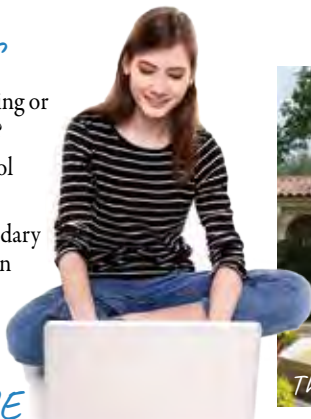
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INTERVIEWS

INTERNATIONAL STUDENTS TELL THEIR STORIES!



Gabriel Rodan Barrios

The Northwest School

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ONE SPIRIT



A Spirit of Promise

Their greatest potential starts here.

The adventure begins with a caring faculty qualified to provide comprehensive and inspired learning experiences. Students come from all over the world to realize their greatest future potential while enjoying meaningful, lifelong connections.

Students at Bolles find learning here exciting and fun. Everyone at Bolles — students, faculty and parents — has a common spirit and an expectation of success. It's just part of the The Bolles Way: Pursuing excellence through courage, integrity and compassion.

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Day and Boarding School from Pre-K through Grade 12.





CONSIDERING

*A U.S. BOARDING OR SUMMER
SCHOOL PROGRAM?*

IN the United States there is a network of independent residential schools for boys and girls aged 10- to 18-years-old—boarding schools. There are more than 300 boarding schools in the U.S.

Boarding schools were established by dedicated educators to fulfill a mission. These goals were usually for students to achieve excellence in academics, gain sound moral and spiritual character, and develop physical strength and dexterity, usually through competitive sports.

The primary purpose of the majority of U.S. boarding schools is to fully prepare young students to gain enrollment at leading universities. Some of these boarding schools are over 200 years old and have educated many of the world's most influential and successful business executives, politicians, scientists, educators and leaders of the 20th century.

Why Choose an American School?

Schools in the USA offer outstanding educational programs taught by highly educated and committed teachers. While these schools are focused on excellence, they also stress intellectual growth and the importance of personal and societal values.

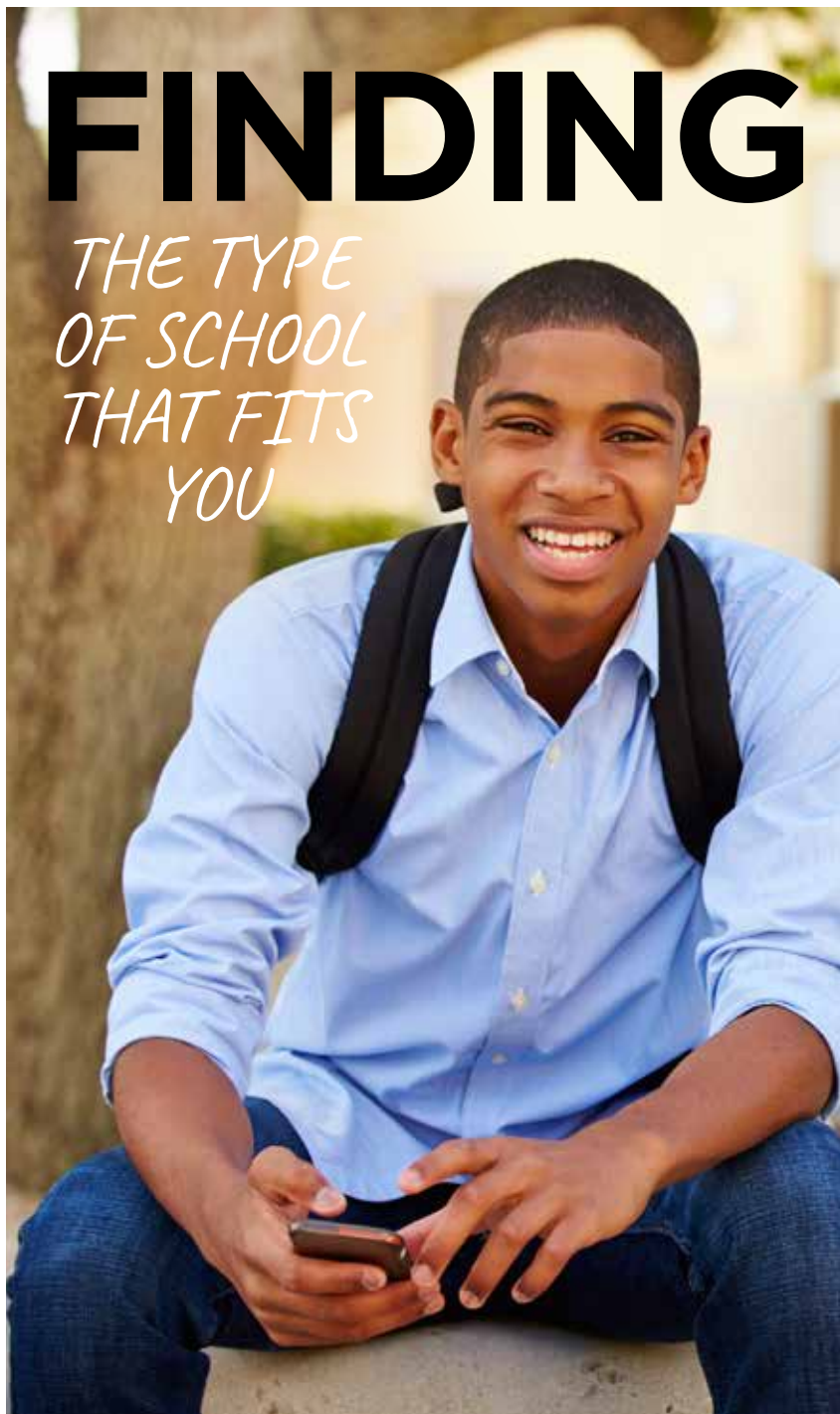
As an international student, attending school in the USA can be a little scary and expensive, but it also can be one of the best investments that you and your parents can make. It will give you a quality education and a solid foundation of skills and values for continuing studies at a university. ★

In addition to gaining a superb education at some of the best schools in the world, there are **10 VERY GOOD REASONS** why you should consider studying in the United States:

- 1/ To gain independence, discipline and maturity by living away from home
- 2/ To achieve admission to elite U.S. universities and colleges
- 3/ To have the opportunity to be a leader in the classroom and/or on the athletic field
- 4/ To become fluent in reading, writing and speaking English
- 5/ To gain knowledge of United States culture, geography, economics and way of life
- 6/ To make new and lifelong friends with people from around the world
- 7/ To build relationships with role model teachers
- 8/ To have small classes and individual help with a variety of subjects
- 9/ To learn something new: a sport, acting, playing an instrument, or riding a horse
- 10/ To have an opportunity to play U.S. high school sports

FINDING

*THE TYPE
OF SCHOOL
THAT FITS
YOU*



There are various types of boarding schools. What kind of school do you want to attend?

Do you like the idea of studying at large school or a small school? Are you most comfortable in a city, small town or countryside? Are you interested in attending a school that has a religious or military orientation? Would you like to attend a school that is only for boys or girls? These are the questions you must ask yourself before you begin your search for the right school for you.

Single-Sex Schools

Single-sex schools, those for boys only or girls only, are some of the oldest boarding schools in the country. As a student at one of these schools, you will have the chance to study in a less socially distracting atmosphere. For girls, single-sex schools can often provide greater opportunity to pursue leadership roles in both academic and extracurricular life.

ESL “Bridge” Programs

English as a Second Language (ESL) “Bridge” programs, running from April until June, provide students with intensive English language training that prepares them for the academic year that begins in September. These classes concentrate on reading, writing and speaking, while incorporating U.S. culture and social expectations. It’s beneficial to attend one of these programs during April or the summer months before you plan to enter a boarding school.

Postgraduate Programs

Many schools offer a postgraduate program, which is a one-year course of study for students who have finished

There are various types of boarding schools. What kind of school do you want to attend?

their high school (secondary) program, but are not ready to enter a university. The postgraduate curriculum usually focuses on reading, writing and mathematical skills. Foreign students can especially benefit from this program since the course of study is flexible and they can structure it around their specific academic needs.

Summer Schools & Camps

Students attend summer schools for academic credit and as a supplement to their regular academic program. Summer camps, on the other hand, specialize in outdoor recreational activities, sports, art, music and drama.

There are many summer schools and camps that offer ESL training and the opportunity to interact with English-speaking young people. Typically beginning at the end of June, these programs last anywhere from six to ten weeks. You will spend your summer months learning English, making friends and experiencing U.S. culture.



The Harker School, California



Ross School, New York

Military Schools

Military secondary schools have the same advantages as other private schools, but they also instill the values and importance of teamwork, dedication and discipline. Uniforms and drilling are often required.

Religious Schools

Some schools have a strong tradition founded in religion and will frequently integrate religious services and classes into their regular curriculum. Most institutions, however, welcome children from all religious backgrounds and respect their differing philosophies.

Travel Programs

Ross School near New York City, offers a Winter Intercession which is a three-week intensive program held between the winter and spring terms, usually in March. Students and teachers travel and work on group and individual projects in a wide variety of subjects. Students are exposed to in-depth study, new interests, possible academic and career paths, volunteerism and recre-

ational pursuits.

Many of these special projects involve travel, both abroad and within the USA. For example, after Hurricane Katrina devastated the city of New Orleans the school organized a service trip to assist residents' recovery. Ross Intercession students have also traveled to Kenya to work with a boys' orphanage and a local Maasai tribe. They produced a multimedia project about the issues these groups face. On the Caribbean island of Dominica, another group planted grasses at a school cricket field to prevent erosion of the field. When they weren't tending to the field, students learned how to carve a calabash, a local gourd that when dried can be used as a water jug or utensil.

Schools with Homestays

Several schools offer a homestay option as an alternative to living in a dormitory. By living with a U.S. family you will have the comfort of a home life and may have more chances to participate in activities outside of school and within the community. ★



New York's Most Prestigious Boarding School

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Improve English proficiency while working toward a secondary school diploma and preparing for admission to top universities.

POSTGRADUATE STUDY Spend a year increasing English fluency, preparing for university, and experiencing U.S. culture.

SUMMER ESL/TOEFL IMMERSION Experience three or six weeks of intensive ESL instruction and TOEFL preparation.

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www.ross.org/boarding



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BRIDGEHAMPTON, NEW YORK

WORK EXPERIENCE

SERVICE LEARNING AND LIFE EXPERIENCE

At several boarding schools, community service participation is a key component of the school's philosophy and curriculum.

The Senior Project at **Ross School** is the culmination of a graduating student's academic career thus far. The student documents the experience of creating the project, usually in the form of an online blog, and puts together a final presentation. Throughout the process a faculty mentor works individually with each student.

Recent projects have included Radical Flash Cards. A student designed and produced a set of flash cards with photographs to aid children in learning Chinese.

For the East Harlem Investment Opportunity project a student created a prospectus for a property in a depressed area of New York City. Using the tools of investment reasoning, the student compared the local real estate market with other nearby areas, and chose a local apartment building to renovate and eventually sell at a profit.

The Global Change in Water Chemistry research project studied the levels of dissolved oxygen and pH in the water. The project examined how these levels indicate the changing climate's effect on local water chemistry and the overall impact on global ocean health.





English Language Institute

**FOR
INTERNATIONAL
STUDENTS
San Jose,
California,
USA**

SUMMER

The Harker School has earned a worldwide reputation for successfully preparing international students for admission into boarding schools in the United States as well as English speaking schools around the world.

The Harker School hosts ELI receptions internationally to give families the opportunity to meet our directors, gather information about our programs, and ask important questions. A sample of locations visited is below.

• China • Korea • Taiwan • Japan • Russia

Visit our website for 2016 locations and dates.

**For registration and location details,
visit the website www.harker.org/ELI.**

Phone 408.553.5738 | Fax 408.553.5735 | Email: ELI@harker.org

PROGRAM FEATURES:

- Program open to boys and girls ages 6-16
- Day-only program
- Family accommodation information provided
- I-20s issued by school

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Vocabulary, writing, composition and oral presentation skills will be combined with opportunities for conversation with native speakers and cultural adventures.

V.I.P. TOUR - SIX DAYS IN AUGUST

Six-day excursion program includes visiting university campuses, treasured landmarks and fun places. (Only available in conjunction with five-week program.)

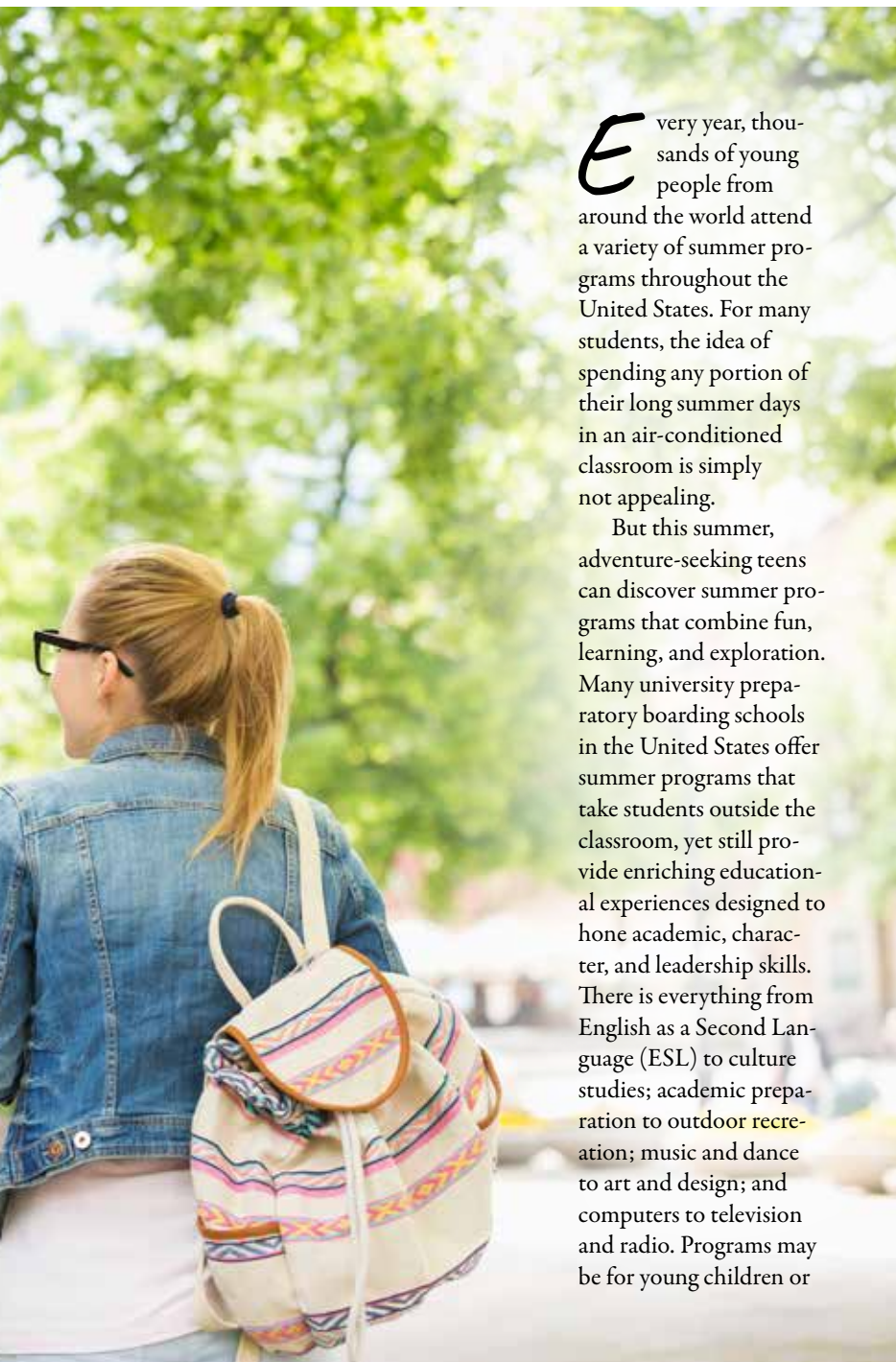


HARKER®
ENGLISH LANGUAGE
INSTITUTE

SUMMER PROGRAMS

SECONDARY AND UNIVERSITY PREPARATION





Every year, thousands of young people from around the world attend a variety of summer programs throughout the United States. For many students, the idea of spending any portion of their long summer days in an air-conditioned classroom is simply not appealing.

But this summer, adventure-seeking teens can discover summer programs that combine fun, learning, and exploration. Many university preparatory boarding schools in the United States offer summer programs that take students outside the classroom, yet still provide enriching educational experiences designed to hone academic, character, and leadership skills. There is everything from English as a Second Language (ESL) to culture studies; academic preparation to outdoor recreation; music and dance to art and design; and computers to television and radio. Programs may be for young children or

Many university preparatory boarding schools in the United States offer summer programs that take students outside the classroom, yet still provide enriching educational experiences designed to hone academic, character, and leadership skills.



teenagers, single-sex or coed.

When considering a summer program, you will need to think about where in the United States you want to spend your summer. Do you want to be near the ocean, mountains, deserts, lakes, grassy plains, or cities? Do you want to see regions in the West Coast, Northwest, Southwest, Northeast, Midwest or South?

You should also think about your overall goal. Are you interested in ESL programs, enrichment opportunities, recreational activities, or preparation for returning to school in the fall?

English as Second Language Programs

An excellent way to improve your English language skills is by spending a few weeks or months attending a summer program in America. There are several schools and summer language programs that offer intensive English language training for beginning students. If your English is more advanced, you may wish to take other academic classes or activity classes and then supplement your studies with an English as a Second Language (ESL) course.

For students seeking a wide range of learning experiences, Southwestern Academy, in San Marino, California,

near Los Angeles, operates coeducational ESL and academic programs for grades 6-12. Classes include all areas of English language instruction, art, music, computers, mathematics and sports. In the summer, students may attend the summer American Culture Program for four weeks, or may stay for a half or full semester to earn secondary school credit.

At the eastern end of New York's Long Island, Ross School's ESL summer program immerses students into the language. For five weeks, students ages 12-18 receive three hours of ESL instruction a day, for a total of 75 hours. In the afternoon, students have the opportunity to hone the skills they learned in the classroom through activities, enrichment classes and sports with fellow American students.

There are many electives and creative enrichment classes: Digital Photography, Filmmaking, Music Open Studio, Surfing, and Pop Culture. The Pop Culture course introduces international students to American culture.

Students interested in athletics are offered a variety of courses and activities: martial arts, weight training and conditioning, tennis, and organic gardening.



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Exchange Association**

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In the evening, Ross summer students are free to go to the open gym, hike, play games, have a campfire, play music and stargaze. There are also field trips to the beach and to New York City to see Broadway shows, museums and other cultural institutions.

Enrichment

You may want a summer program focused on personal enrichment in a specific area. There are specialty camps with concentrations such as studying computers, science and engineering, diplomacy and international studies, cooking and sports.

Preparation for University

Many classes may be offered for the purpose of preparing students to return to their home schools in the fall. A popular course provided by many programs gives study skills training.

In addition to their ESL summer program, Ross School offers a U.S. University Admissions Preparation program. This five-week course, combines SAT and ACT preparation with college counseling, thoroughly preparing students who are applying to U.S. colleges and universities. Students receive weeks of test preparation, take practice exams, and complete the common application with essays. They are also given a career assessment and develop a working list of potential universities appropriate to their strengths and assets.

Recreation

Many recreational programs take advantage of their beautiful locations. Whether you choose lake regions, ocean settings, alpine mountains, or desert floors, recreational programs across the United States offer a wide range of activ-

ities. Canoeing, hiking, backpacking, horseback riding, sailing, swimming, archery, arts and crafts, and wilderness camping are available at the majority of the recreation camps.

Sports camps involve intensive, weekly skill-building exercises. Some sports camps even offer instruction from professional athletes. There are several programs in basketball, soccer, tennis, wrestling, fencing, baseball, golf, hockey, and many other sports.

Environmental Themes

Many camps are centered on the principles of sustainability, recycling, and environmental awareness programs that teach “Leave No Trace” practices. Some feature marine science classes, allowing campers to get hands-on experiences with ocean life, while others introduce students to the trails and rivers of North America.

While these programs vary, they generally share a common goal: teaching young people the value of working together, the sense of exhilaration and accomplishment that comes from challenging themselves physically and intellectually, and appreciating the beauty and fragility of our natural environment.

Applying to Summer Programs

With such a variety of summer options, you should consult the admission office of each program that interests you. Ask for brochures and applications.

No matter what kind of U.S. summer program you choose, you will benefit from the opportunity to develop confidence, independence, leadership, and build lasting friendships. ★



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SPECIAL NEEDS

*AND LEARNING
DISABILITIES*



Many boarding schools in the United States are dedicated to young people who have difficulty reading or paying attention in class. Other boarding schools enroll a few special needs students in each class and devote special instruction to them.

A select few schools serve students who have special needs that cannot be met by traditional or regular programs. Some are university preparatory; others have a more transitional mission and are preparing their students for a return to the mainstream.

International families oftentimes find it a daunting task to identify the right boarding school for the “special” child. Whether you use a consultant or search on your own, it is vital to find the school that is the “right fit;” one that can address your child’s unique learning style.

Learning Disabilities:

Close to 20 percent of the school age population are diagnosed with a learning difference. Most of these children have a problem using language and are said to have a language based learning disability or dyslexia. Others have a Non-Verbal Learning Disability (NLD) and struggle with organizational difficulties, poor social skills, visual-spatial weaknesses, and conceptual reasoning deficits.

Some students with learning disabilities just need small classes, academic support and minor classroom accommodations; others whose issues are severe and more debilitating, need direct and intense, skills-based language remediation.

Curriculums at these schools use multisensory approaches and experiential teaching strategies. All teachers at

these schools are trained in using these techniques.

Some students struggle with Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD). These students are often-times very bright, but disorganized and unfocused.

They usually do well in small, highly structured boarding schools. Male students with this profile might do well at St. Thomas More School, a boarding school for boys in Connecticut.

Asking the Right Questions

Before enrolling your son or daughter in one of these programs, it is essential to determine whether the school can meet your child's specific requirements.

You know your child best and the school knows whom it can and cannot serve. Be honest and forthcoming about your son or daughter's learning difference, emotional problems, social deficits, medications, etc. Ask the right questions of the school. This will lead to the right fit and a successful boarding experience for your special needs child.

Special Needs Schools

Students with ability who have not yet reached their potential may benefit from programs like the one offered at St. Thomas More School in Connecticut, which provides a structured environment designed to develop good study habits. Small classes are a key aspect of the school's program. With a typical class size of 12 students, every boy gets the attention he needs. Instructors teach not only subjects such as biology or math, but also study skills such as listening and note-taking, effective time management, concentration and memory techniques, and test-taking.

* Is the school accredited and by whom?

* What kind of training/education does the faculty have?

* Does the school offer ESL instruction?

* Does the school have a diverse student body? How well do international students fit in?

* Where do the students go after leaving the program?

* What is the application process? Is an on-campus interview required?

* What specific kinds of academic/psychological testing are needed?

Sometimes a student may need more help than St. Thomas More School's regular system of study skills, extra help and evening study hall. For these boys, a weekend program of extra study or daily, supervised study may be helpful. A Peer Tutoring Program assigns older students to help others with their homework. The school finds private tutors, if necessary, for more intensive help. ★

Thomas O'Dell is an educational consultant specializing in boarding school placements for students with special needs. He can be reached at tomodelledcons.com.

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Your son *will* succeed.



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LEARNING ENGLISH



1 How do you know if you need ESL?

Most applicants to U.S. universities have had exposure to the English language. However, your basic comprehension and grammar may not be sufficient to apply to a U.S. university or college. Ask yourself if:

- * You are able to read and comprehend most English texts
- * You have a high level of grammatical competence in writing and speaking
- * You have a strong command of vocabulary and functional language
- * You can follow and understand lectures. If not, a boarding school ESL program would be ideal for you

2 How should you evaluate an ESL program?

- * Development of reading, writing, listening, and speaking skills
- * Flexibility in course selection
- * Content-based instruction as well as English language classes
- * TOEFL preparation and testing
- * Individual support and tutoring for both ESL and non-ESL courses

- * Motivated and well-trained faculty
- * Small student-to-teacher ratio
- * Encouragement in expressing ideas and opinions openly
- * Focus on study and organizational skills
- * Emphasis on time management
- * Incorporation of advanced technology in classes

3 What should you look for when choosing a boarding school that offers ESL?

- * Equal distribution of international students from different cultures
- * School-sponsored activities to help integration with American students
- * A community where students feel at home, safe, and respected
- * Planned multi-cultural events
- * A strong guidance system in which students meet individually with an adviser to discuss their personal needs, worries, ideas, and goals
- * Opportunities for leadership in student government, clubs, academic areas, and dormitory life ★

THE BOLLES SCHOOL

Before they begin classes at **The Bolles School** in Florida, new international students whose native language is not English are encouraged to enroll in the school's four-week Summer ESL Program. They acquire additional proficiency in English and become acquainted with the American way of life, and also get to know the faculty, students and the school activities. Because Bolles is located near a river, students enjoy swimming and boating in their free time.

In a study skills class, ESL students create personal lists of their own common errors in grammar for reference and correction in future essays. The class uses model essays for study and discussion, and students practice writing longer pieces.

INTERVIEW

Gabriel Roldan Barrios from Mexico is a 10th grade student at The Northwest School in Seattle, Washington.

Why did you decide to attend boarding school in the USA?

I had studied at the same school in Mexico since kindergarten. I felt like I had reached my potential as a student, a person, and an athlete and I wanted to challenge myself. When the opportunity arose to apply to The Northwest School after 9th grade, I took it.

Why did you choose The Northwest School?

My aunt recommended The Northwest School and it instantly caught our attention because of its location in Seattle, excellent reputation, and the boarding program for international students. The school's academic program is rigorous and diverse. I would be able to try things I had never tried before, like art classes and competitive athletics.

What do you like best?

The school community! It is awesome! The community made me feel so welcome that I soon considered it part of my family.

What do you miss most?

My family and Mexican food.

How has this program helped you to handle future study at a U.S. university?

I have been studying at The Northwest



School since September 2015. At first, my English was awkward, but since I am around non-Spanish speakers most of the time, it has improved really fast. Studying at The Northwest School has helped me better understand the U.S.



It's not just what you learn but how.



The Northwest School offers a challenging university preparatory curriculum, thriving arts and athletic programs, and a supportive community. It is the only school in Seattle with a coeducational international boarding program. Our graduates attend many of the top universities in the nation and abroad.

Program Highlights:

- Rigorous university preparatory academics
- Integrated ESL Program
- 30 athletic teams and 6 Sports
- 57 art courses taught by professional artists in dance, music, theatre, and visual arts
- Vibrant student life with rich extra-curricular activities
- Urban campus located in Seattle, one of the most beautiful cities in the United States



The
Northwest
School

1415 Summit Avenue · Seattle, WA 98122 · USA
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www.northwestschool.org

educational system. I feel that now it will be much easier for me to get into a U.S. university and succeed in my studies.

What was your biggest surprise?

That there is always something to do, whether it is school, sports, community service or something else, you are always busy. It helps you grow academically and personally. It's busy, but it's also a lot of fun.

... your biggest disappointment?

Sometimes people seem preoccupied with their own stuff or problems and forget to focus on the good things that are happening around them. I have learned that the best way to handle this is to stay positive and the people around you will get your positive attitude.

How have you handled: ... language differences?

The best way to deal with language differences is to relax. I knew that my English was fairly good, but due to my own nervousness it was hard to express myself at the beginning. I just reminded myself to be relaxed and that it is okay to make mistakes. It was also the school community that helped me a lot. Everybody made me feel so welcome that my nervousness disappeared quickly.

... adjusting to a different educational system?

This was tough at first. It was a completely different system, so I spent extra time with teachers and peers to make sure I was doing things correctly. It took me about two months to figure out how everything works.

What are your activities?

The Northwest School has lot of extracurricular activities. It offers over 50 arts classes, you can take trips to the mountains, go kayaking and camping, take Skybus, or take part in community service projects. There are many student associations, interest groups and sports.

How easy or difficult was making friends?

It is very easy. People are usually very interested in other cultures and, because of that, they will ask you a lot of questions. Often, this opens doors to many conversations and you can start making friends. Sports, clubs, and interest groups also let you engage with other students.

What will you remember most?

Everything! I seriously do not think there will be a specific part I will remember the most. Everything will stay in my memory for the rest of my life. I consider going to The Northwest School as one of the best decisions I have made in my life and couldn't be happier.

What is your advice to other students who are considering a studying in the USA?

Just do it! It will be one of the best experiences in your life and you will not regret it. Trust me. The only advice I can give you is to not worry about making mistakes with the language; people understand and won't make fun of you, so just relax. Stay in touch with the place you come from, or bring something that connects you with your family. It is important to remember where you come from so you can enjoy this experience even more. ★

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Premier Boarding Schools *of the World*



PREPARING ENGLISH SKILLS

FOR THE CLASSROOM



Boarding schools in the United States offer an outstanding education that can help prepare international students for enrollment at leading universities. Studying in the United States may seem intimidating, but it also can prove to be an invaluable experience that provides new perspectives, new friends and new opportunities.

While there are hundreds of U.S. boarding schools with different strengths and experiences, they all have one thing in common: the English language. Students must be prepared to communicate in English, both inside and outside of the classroom. In fact, there are English as a Second Language (ESL) programs specifically designed to provide international students with intensive English training to prepare for the academic year.

As English is a part of everyday life, it's critical for teachers and parents to have an accurate understanding of students' ability to communicate. To help set the foundation for English language learning and prepare students for future success, ETS created the *TOEFL*® Young Students Series—designed for students in global contexts—which includes the *TOEFL Junior*® and *TOEFL Primary*™ tests.

The *TOEFL Junior* tests, intended for students ages 11+ and available in two testing modes, provide accurate insight into students' English communication skills and help teachers make the best English-language program placement decisions. Delivered in a paper-based format, the *TOEFL Junior* Standard test measures reading comprehension, listening comprehension, and language form and meaning. The *TOEFL Junior* Comprehensive test is a com-

puter-delivered test that measures all four skills—reading, listening, speaking and writing—to gain a complete understanding of a student’s abilities.

TOEFL Junior scores have multiple uses in English-language classrooms, including:

- * Monitoring progress over time to gauge learning and proficiency level
- * Using “can-do” statements provided on the score report to help parents and teachers determine next steps of learning
- * Advising students on appropriate book selections based on MetaMetrics® Lexile® measures to help improve their reading proficiency
- * Mapping student achievement to the Common European Framework of Reference (CEFR) for international benchmarking

The *TOEFL Primary* tests are intended for students ages 8+ and are designed to be the first step on a student’s path to reaching his or her full potential. The tests measure students’ English communication skills and progress in English classes along with providing meaningful feedback about their abilities to both teachers and parents. Depending on school curricula and other factors, young students acquire and develop their English skills at different times and in different ways. The *TOEFL Primary* program offers three tests to measure a range of skills and proficiencies. Each test provides reliable scores with detailed score reports and feedback. Scores are also mapped to CEFR levels along with MetaMetrics Lexile measures for the reading section.

TOEFL Primary score reports are meant to be positive and motivational for students and include:



- * Levels that indicate proficiency
- * Scale scores that show progress within levels
- * Proficiency descriptors with meaningful information for each section, including recommendations on next steps that students can take to improve their English-language abilities

The *TOEFL Young Students Series* tests are based on thorough research to ensure their validity and reliability, and reflect best practices in language testing. To build on a long history of supporting research on global assessments for English learners, ETS conducts foundational and ongoing research that promotes high-quality English-language assessments.

More information about the *TOEFL Young Students Series* is available at http://www.ets.org/toefl_young_students_series. ★

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The TOEFL® Young Students Series

Different ages. Different levels of proficiency.
Different goals.

The **TOEFL® Young Students Series** by ETS is designed specifically for the English-language learning needs of younger students. Like all ETS programs, the series applies our decades of experience and the latest research innovations for developing valid, reliable, and fair tests that support educational purposes.

The TOEFL Young Students Series is:

- Specifically tailored to younger students' cognitive, physical, and emotional development
- An individual snapshot of a student's ability and provides descriptors with meaningful information including steps students can take to improve English-language skills
- Mapped to CEFR levels for international benchmarking
- Linked to Lexile® measures so you can match reading materials to students' abilities

TOEFL® Primary™ Tests: For ages 8+ | **TOEFL Junior® Tests:** For ages 11+

For more information about the **TOEFL Young Students Series** visit
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Grow your students' potential.

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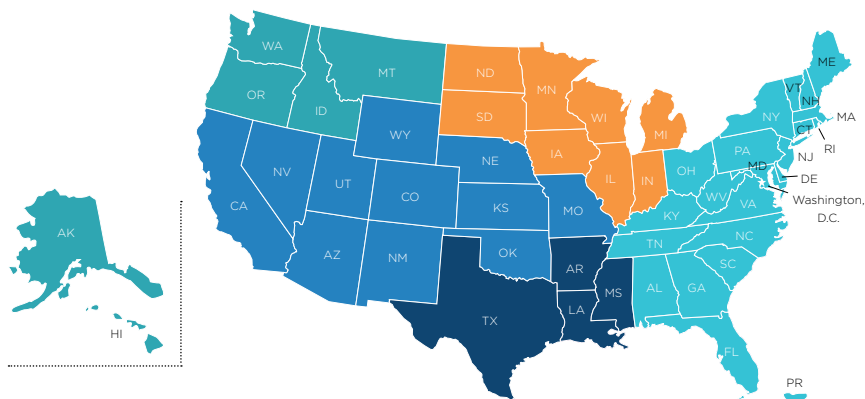
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